



Our Vision, Values and Aims

Our vision is to provide a safe and stimulating indoor and outdoor environment in which children can play freely and learn.

We value the individual needs and preferences of the children and their families and respond dynamically and responsively to ensure all have a positive, nurturing and high quality early years experience.

We aim to provide each child with the confidence and early skills that will lay a foundation for life-long learning. We hold the children and their carers at the centre of what we do.



Our Commitments

1. To provide an environment that enables children to learn through play both inside and outside.
2. To support children in planning for their own play and learning.
3. To enable children to become Successful Learners, Confident Individuals Responsible Citizens and Effective Contributors by using 'A Curriculum for Excellence' and 'Realising the Ambition'.
4. To respect and promote the individual needs, views and wishes of the parents/carers, children and staff.



5. To promote the wellbeing of children.
6. To provide opportunities to stimulate interest and imagination.
7. To encourage parents/carers and children to participate in charitable activities which benefit the group and the wider community.
8. To plan for continued self-improvement for the benefit of the children and the group.
9. To encourage parents/carers and staff to work together for the benefit of the group.



What the staff say :

“We provide a safe and caring setting where the children are comfortable. They are able to learn at their own pace with the staff challenging and hopefully extending the learning, always thinking about the needs of the children and caregivers.”

“It is important for us to provide a fun, happy environment extending the children’s knowledge and confidence through fun activities.”



What parents and carers want :

“A safe fun environment for children to play and learn vital socialising, practical and mental skills.”

“For the kids to have fun and socialise as much as possible. Also to be outside too before they have to be in a classroom setting.”

“To leave my child in a safe, happy place which they are keen to go to. For them to play outside / inside throughout the day.”

“Build child’s confidence, learn skills through play and socialise with peers.”

“The chance to explore all sorts of activities.”

“Confidence, socialisation, some introduction to learning and independence.”

“For children to be happy and safe mainly. Begin learning pre-school curriculum preparing them for p1. Mostly play and be happy. Nurtured by teachers.”

“Building confidence.”

“I would like him to have fun, learn/experience new things and spend time around other children.”

“Playgroup is a fantastic environment which my child has thrived at!”

We promote the children's wellbeing through our commitment to GIRFEC and the wellbeing indicators are embedded in our ethos and daily practice. [Getting it right for every child \(GIRFEC\) - gov.scot \(www.gov.scot\)](http://www.gov.scot)

All children at Torphins Playgroup will feel:

